RIB LAKE ELEMENTARY FEBRUARY 2019 NEWSLETTER



MARK YOUR CALENDARS

Feb. 14	School Board meeting 6:30 p.m.
Feb. 22	Family Movie Night 6:30 p.m. RLES gym
Feb. 25	Penny Wars begin
Feb. 28	
Feb. 28	Parent/Teacher conferences 1-6 p.m.
Mar. 1	No School
Mar. 14	School Board meeting 6:30 p.m.
Mar. 22	Family Movie Night 6:30 p.m. RLES gym
Mar. 26	End of Qtr. 3
Mar. 29	
Mar. 29	Child Development Day
	School Board meeting 6:30 p.m.
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Parent / Teacher Conferences

Reminder: Parent/Teacher Conferences will be held on Thursday, February 28th from 1:00 p.m. - 6:00 p.m. at the elementary school.

Sign-up forms have been sent home giving parents an opportunity to choose when they would like to meet with their child's teacher. Please return these forms by Tuesday, February 19th.

> There is a 12:15 p.m. early dismissal for students on Thursday, February 28th and No School on Friday, March 1st.

Dollars for Scholars

The Dollars for Scholars competition is beginning soon! We are gearing up to raise money for Rib Lake seniors that will be attending either a four year college or two year tech school! Dollars for Scholars will be running from February 25th through the 28th. Again this year, the 5th graders will take part in reviewing the applications and will be presenting the scholarships at Senior Awards Night. *So get out your pennies, nickels, dimes, quarters, and dollars to help support our graduates.* The grade that collects the most will be awarded a sledding party. Thank you in advance for helping support our Rib Lake graduates! Jon Dallmann, Principal

Local Spelling Bee

On Thursday, January 24th, the Middle School library was buzzing with our local spelling bee competitors! The 5th through 8th grades were each allowed three competitors and one alternate. The 5th grade was proudly represented by Michael Artz, Seth Borchardt, Truman Smith. Michael took 1st place and Truman was the alternate for the Regional Spelling Bee that was held in Marathon on Tuesday, Feb. 5th! *Great job 5th graders! We are very proud of you!*



Making music with boom-whackers!

CHILD DEVELOPMENT DAY

The 14th Annual Child Development Day will be held on March 29th, 2019 at Rib Lake Elementary School.
The purpose of the event is: 1) To identify any preschool age children with special learning needs; 2) Educate families about normal child growth and development;
and 3) Share available community resources with families.

Please call to schedule an appointment to have your child screened if: 1) Your child will be 2½ by March 31, 2019, and 2) Your child has not been screened by the school in the past. If you have any concerns at all about your child's development, you are encouraged to schedule an appointment for your child to be screened.

Appointments can be made by calling 715.427.5446.



Open Enrollment

The application period for the 2019-2020 school year is February 4 - April 30, 2019. Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. Parents must complete an online application no earlier than February 4, 2019, and no later than April 30, 2019 by 4:00 p.m. The DPI website to complete an on-line application is: <u>http://dpi.wi.gov/open-enrollment</u>

At this time, once a student is accepted to attend the Rib Lake School District under open enrollment, the student may continue to attend the district without having to reapply every year. For more information, please contact Kristin Lueck at 715.427.5818 or klueck@riblake.k12.wi.us

Tuition Waiver

If your family is moving out of the district but wishes to continue at the Rib Lake Schools, you will need to fill out an open enrollment tuition waiver or alternative application. Please contact Kristin Lueck at 715.427.5818 or klueck@riblake.k12.wi.us for assistance.

ARCHERY TOURNAMENT



These students from the Elementary and Middle School participated in the Gilman Archery Tournament last weekend. They did an amazing job!





Stone Soup The Kindergarten class enjoyed the 'stone soup' they made after reading the book.





1st Grade Independent Readers



From Mrs. Paul's class, Isaac, who is working so hard each and every day to do his very best in reading! Isaac has become an expert in blending sounds, using vowel patterns, and chunking words. Isaac has been reading more challenging books and is accurate because he is using these strategies when he gets stuck on a word. Mrs. Paul says, "keep working hard Isaac, you are doing a fantastic job!"

From Mr. Blomberg's class, Olivia, who is becoming an amazing reader due to her hard work and dedication. Mr. Blomberg says, "Olivia is doing a great job of chunking words, as well as stretching and blending sounds of unknown words. Because of this, her accuracy has greatly improved over the first several months of school. Thank you, Olivia, for your commitment to becoming a champion reader!"





From Mrs. Paul's class, Gatlin, who has become an expert in blending across sounds and using vowel patterns to problem solve words. Gatlin has very interesting schema and is able to make powerful connections between the books he reads and his life experiences. He also does a great job of reflecting on his reading and sharing what is working for him and the areas he wants to improve in. Mrs. Paul said, "keep up the great job! You are rocking it!"

From Mr. Blomberg's class, Cade, who truly shows what it means to love reading. His hard work and dedication have helped him grow in his ability to chunk and decode words. Mr. Blomberg says, "Cade is constantly reading. Whenever he finishes a task he immediately pulls out a book! He loves non-fiction and often shares with our class the things he is learning. I am so pleased with his progress and the confidence he uses when approaching non-fiction texts! You are a true champion, Cade!"





From Mrs. Paul's class, Jacob, who is rocking it at blending across words and using vowel patterns. Jacob loves reading fiction and non-fiction stories and "cracks himself up" frequently as he reads humorous stories. Jacob does a fantastic job of making connections to his reading and asks important questions to understand the story better. Mrs. Paul said, "Jacob, I am so proud of your hard work and how you are using strategies to solve tricky words. Keep up the great job in first grade buddy!"

From Mr. Blomberg's class, Colletta, who demonstrates daily what hard work can do. Her effort and dedication have helped her grow as a reader. Mr. Blomberg says, "Colletta has gained so much confidence in herself this year. When she reads to me I am constantly amazed at her accuracy. She uses the strategies we have been practicing, and recently she did an amazing job on her MAPS testing. It is exciting to see her enthusiasm as she becomes a CHAMPION reader!"



District School Nurse Update

Is It Cold Enough For You?

This winter we've had a longer stretch of very cold temperatures. Along with severe cold and wind chills come health dangers such as FROSTBITE. Make sure you know how to protect you and your family from these dangers.

What is Frostbite?

Frostbite is a bodily injury caused by freezing that results in loss of feeling and color in affected areas. It most often affects the nose, ears, cheeks, chin, fingers, or toes. Frostbite can permanently damage the body, and severe cases can lead to amputation.

Who's Most at Risk?

You may have a greater risk of developing frostbite if you:

Have poor blood circulation or are not properly dressed for extremely cold temperatures.

Recognizing Frostbite

At the first signs of redness or pain in any skin area, get out of the cold or protect any exposed skin—frostbite may be beginning. Any of the following signs may indicate frostbite:

- a white or grayish-yellow skin area
- skin that feels unusually firm or waxy
- numbness

A victim is often unaware of frostbite until someone else points it out because the frozen tissues are numb.

What to Do

If you detect symptoms of frostbite, seek medical care. First determine whether the victim also shows signs of hypothermia, such as shivering, exhaustion, confusion, fumbling hands, memory loss, slurred speech or drowsiness. Hypothermia is a more serious medical condition and requires emergency medical assistance.

If (1) there is frostbite but no sign of hypothermia and (2) immediate medical care is not available, proceed as follows:

- Get into a warm room as soon as possible.
- Unless absolutely necessary, do not walk on frostbitten feet or toes—this increases the damage.
- Immerse the affected area in warm—not hot—water (the temperature should be comfortable to the touch for unaffected parts of the body).
- Or, warm the affected area using body heat. For example, the heat of an armpit can be used to warm frostbitten fingers.
- Do not rub the frostbitten area with snow or massage it at all. This can cause more damage.
- Don't use a heating pad, heat lamp, or the heat of a stove, fireplace, or radiator for warming. Affected areas are numb and can be easily burned.

These procedures are not substitutes for proper medical care. Hypothermia is a medical emergency and frostbite should be evaluated by a health care provider.

Be Prepared

Knowing what to do is an important part of protecting your health and the health of others.

Taking preventive action is your best defense against having to deal with extreme cold-weather conditions. By preparing your home and car in advance for winter emergencies, and by observing safety precautions during times of extremely cold weather, you can reduce the risk of weather-related health problems.

[This information comes from the Centers for Disease Control and Prevention (CDC)]

If you have questions, please contact Judy LeMaster, RN -- District School Nurse at <u>ilemaster@riblake.k12.wi.us</u> or calling 715-427-3222 x.3250.

